



## LOCAL COMMUNITY PUZZLE

### A Good Fit

**Learning Objectives:** Students will

1. Identify services commonly provided by local governments.
2. Depict the services provided in puzzle form

**TEKS:** SS K.15 B; 1.18 B; 2.11 B; 2.19 B; 3.9 C; 3.18 B; 4.22; 5.25 C

**Materials Needed:** poster board for making puzzle, markers or crayons,

**scissors Vocabulary:** community, sanitation, transit, recycling

**Teaching Strategy:**

1. Previous to class discussion, teacher should cut a piece of poster board into the number of puzzle pieces to correspond with the city services to be discussed.
2. Read *Lone Star Celebrates Freedom*  
<https://www.texasbar.com/media/epub/lonestarccelebrates/index.html>  
to the class or see [www.schooltube.com](http://www.schooltube.com). Notice community services mentioned in the text or shown in the illustrations.
3. Brainstorm a list of community services with the entire class. (A phone book is a helpful resource for local city services.) Make sure students understand the responsibilities of each department. Possible responses include:

* Water Dept.	* Zoo
* Sanitation	* Streets
* Parks and Recreation	* Animal Control
* Police	* Recycling
* Fire	* Airport
* Library	* City Transit
	* Municipal Courts
4. Divide students into pairs. Each pair of student will take one city department to illustrate on an individual puzzle piece. Students will name the department and show what service(s) it provides. Illustration should be colored with crayons or markers.
5. When all students have completed their puzzle piece, the puzzle should be put together to show how all departments work together to make the city complete. Teacher will lead class discussion of how incomplete the city (puzzle) would be without one piece.