

Photo Quadrant Analysis

- ❖ Divide photo into quadrants. Students work in groups to analyze 1 quadrant each.



- ❖ Looking at one quadrant only, group members will answer these questions:
 - What do I observe?
 - Students list ONLY what they see
 - Stick to basic observations, no inferences here.
 - What do I infer?
 - Students can now list what they THINK is happening
 - based on evidence from the photo
 - What questions do I still have?
 - what do you wonder about?
 - what other information do you need to understand this photo better?
- ❖ Share out with class
 - quadrant 1 group shares quadrant 1 and the information they listed
 - ask the class - does this quadrant help you understand your quadrant better?
 - what other information would help you understand the whole photo?
 - quadrant 2 group shares quadrant 2 and the information they listed
 - ask the class - does this quadrant help you understand your quadrant better?
 - what other information would help you understand the whole photo?
 - quadrant 3 group shares quadrant 3 and the information they listed
 - ask the class - does this quadrant help you understand your quadrant better?
 - what other information would help you understand the whole photo?
 - quadrant 4 group shares quadrant 4 and the information they listed
 - ask the class - does this quadrant help you understand your quadrant better?
 - what other information would help you understand the whole photo?
- ❖ View whole photo as a class and discuss any other details not addressed

