

# Photo Quadrant Analysis

- ❖ Divide photo into quadrants. Students work in groups to analyze 1 quadrant each.



- ❖ Looking at one quadrant only, group members will answer these questions:
  - What do I observe?
    - Students list ONLY what they see
    - Stick to basic observations, no inferences here.
  - What do I infer?
    - Students can now list what they THINK is happening
    - based on evidence from the photo
  - What questions do I still have?
    - what do you wonder about?
    - what other information do you need to understand this photo better?
- ❖ Share out with class
  - quadrant 1 group shares quadrant 1 and the information they listed
    - ask the class - does this quadrant help you understand your quadrant better?
    - what other information would help you understand the whole photo?
  - quadrant 2 group shares quadrant 2 and the information they listed
    - ask the class - does this quadrant help you understand your quadrant better?
    - what other information would help you understand the whole photo?
  - quadrant 3 group shares quadrant 3 and the information they listed
    - ask the class - does this quadrant help you understand your quadrant better?
    - what other information would help you understand the whole photo?
  - quadrant 4 group shares quadrant 4 and the information they listed
    - ask the class - does this quadrant help you understand your quadrant better?
    - what other information would help you understand the whole photo?
- ❖ View whole photo as a class and discuss any other details not addressed

