

Civil Unrest and Story Pages Strategy

Learning Objectives: The student will...

1. Use the skills of summary or cause and effect to examine events in early American history where civil unrest helps to lead to civic participation.
2. Create a storyboard using summary or cause and effect

TEKS: 4.A, 5.B, 15.B, 17. B, 20.C, 22.B, and 24.B

Materials Needed: Copies of the Event Card worksheet, the Story Pages worksheet and colored pencils or markers.

Teaching Procedures:

1. Pass out the **Event Card worksheet** and the **Story Pages worksheet** to a pair of students or to individual students.
2. Have students read the Event Card and fill in the bottom of the worksheet using the skills of summary or cause and effect. (Teacher may choose the event)
3. Have students create a **Story Page** using the information from the **Event Card worksheet**. Story Pages are similar to graphic novels. Ask students to draw or illustrate the event, using the bubbles to describe the scene. Each **Story Page** has a major vocabulary term that should be used in the illustration of at least one of the scenes.
4. Use the **Helpful Hints page** to help your students with the **Story Page** symbols.
5. Event Cards and Story Pages provided:
 - a. Boston Massacre
 - b. Boston Tea Party
 - c. Nullification Crisis
 - d. Shays' Rebellion
 - e. Stamp Act Congress
 - f. Thoreau's Act of Civil Disobedience
 - g. Whiskey Rebellion
 - h. Women's Suffrage
6. Exit Ticket: How does your event lead to increased civic participation?

Extension: You may choose to differentiate in your classroom by giving students a blank **Story Page** instead of the one with the stems or help words.

Technology: Instead of the **Story Page**, have students use an online comic creator such as powtoons.com.

Helpful Hints:

Symbols you can use in *Story pages*



- Dialogue, words, or speech



- Dialogue, words, or speech



- Action, description of an event



- Vocab Tag: provided by teacher or added afterward by students...can use sticky notes, highlighters, washi tape