

Fiesta in a Box

Learning Objectives: The student will:

- Select an event mentioned from the box and will be able to illustrate their own float that would represent that event.
- Describe why they chose that event to reflect their parade float.

TEKS:

2.16.A

2.16.B

3.13.A

3.13.B

Vocabulary:

- Coronation
- Culture
- Festival
- Event
- Float
- Parade
- Represent

Materials:

A social studies box in the shape of a Parade Float, which also contains the following:

- Small river boat
- Paper flowers
- Crown
- Strawberry
- Coronation bouquet
- Fabric from dress
- Sombrero
- Small corn husk doll

In addition, these items are needed:

1. Parade float activity worksheet
2. Pencil
3. Crayons

Teaching Strategy:

1. Ask students to share the names of festivals or events they have attended, preferably in Texas. Write the names of these festivals/events on the board.
2. Once you have a list, ask students who attended them, if there was a specific theme the festival was celebrating or honoring; these could include fruits.

3. In whole group take out the box and ask students if the box looks like it could be a part of any festival they are familiar with. Teacher would demonstrate each item from the box and ask the students what event or festival the item reminds them of.
4. After having the students guess, explain each item and their significance to the different festivals and events held throughout Texas.
5. After presenting the objects to the students, the students will then have a chance to illustrate their own float that represents one of the events from the box. They will also have to write why they chose to reflect that specific event on their float.
6. While some of the students are illustrating their floats, others would rotate and come up in small groups to observe the items closely and to grab an index card with information on the item they have chosen to model their own float after. Card will have more information to help them with their passage.

Inclusion of parents/family/community:

To add inclusion the students will go home and ask their parents about different things that they celebrate in their culture. Together they will write about that celebration. They can include fiesta and what they know about it or talk about another celebration that their family has attended.

Extension/academic reinforcement:

As an extension students can create their own brochures for the different festivals and research the history of the festivals as well as promote the festival.

