

## Voting: What's it all About?

**Objective(s):** The student will be able to:

- Understand the importance of voting.
- Reenact a voting scenario in a classroom environment.
- Learn informational facts about voting.

**TEKS:**

(3.1) History (A)

(3.10) Citizenship (C)

**Vocabulary:**

- Candidate
- Elect
- Vote

**Materials:**

- Visuals or literature books
- Flag
- Pencil
- Sample voting ballot
- License
- Voter registration card

**Learning strategies:**

1. Let the students know that we will be having a voting demonstration in the class. I will encourage them to discuss in pairs what they know about voting.
  - Place objective on white board. What is voting? Why is it important for people to vote? Who can vote? Has it always been that way? Why or Why not?
2. Explain to the students that they will have a reenactment of a voting scenario with pretzels and animal crackers. They will be voting about which one is their favorite. Have them discuss in groups what they know about voting. Place the KWL chart on the overhead projector and ask the student what they know about voting. Have them discuss in groups again what they want to learn about voting then show them the box with the voting artifacts.
  - Go back to the overhead projector and ask the students what they have learned about voting. Let them discuss in groups of four whether pretzels or animal crackers is their favorite and they can try to convince each other to all vote for the same item or they can each state why they will not change their item.

- Explain to the students that it is important that they vote because the one with the most votes will win.
  - Ask the students to write a composition on what they have learned about voting. While the students are writing, have students go to the front of the classroom in groups of four to vote individually. Once all of the students have voted the votes will be counted and they will be told which item had the majority vote. Explain that they will receive the item with the most votes because in a real life scenario the person with the majority vote wins the election.
3. Can you tell what voting is? Can you tell me what you have learned about the importance of voting?
  4. Analysis: The students will write a composition on a worksheet as to what they learned about voting.
  5. Evaluation: Review what the students learned about voting. What is voting? Why is it important to vote?

**Academic reinforcement/extension:**

Do a worksheet on a Word search of the Pledge of Allegiance.

**Images**

