

Learning About Gregorio Esparza

Objective(s): The student will be able to:

- Identify what Gregorio Esparza did during the Battle of the Alamo.
- Explain what the objects were used for.
- Apply objects into their writing compositions that they will create (use them for more emotion in their writing).

TEKS:

§113.6. Social Studies, Grade 4.

(22) (A) (B) (D) (E)

(23) (B) (C) (D) (E)

§128.6. Artes del lenguaje en español

(4.10) Lectura/comprensión. (D) (L)

(4.21) Ezcriture/custionamiento/investigación. (B)

Vocabulary:

- Cottonwood tree
- Cannon
- Cannon ball
- Rawhide

Materials:

- The Social Studies box will contain:
 - A small scale model of the Alamo in the earlier 1800's
 - The Alamo
 - Cottonwood trees
 - Cannon and cannon balls
 - The rest of the box include:
- Single weight of ten pounds
- Pair of pants
- Shirt
- Rawhide

Learning strategies:

1. In these next two weeks you will be reading about Gregorio Esparza, and today you will be shown few things that they used when he was alive.

2. Show few first slides of Power Point (vocabulary). Ask what they think the items are or there definitions)
3. Show the small scale model
 - a. Explain cottonwood tree
 - b. Cannon &cannon ball
4. Show them the single ten pound weight and explain to them that that is a the weight of the cannon ball
5. Show them the the pair of pants and shirt that is similar to what they used.
6. Show them the rawhide and explain to them what they used it for (as a belt).
7. Use of technology: Use a Power Point slide that contains vocabulary and pictures of different objects.
8. Conclusion: In the composition, students use the objects shown in the box to add ‘voice,’ emotion and more imagination to their writing. I think this lesson will help the children imagine about things that they are writing about.
9. Evaluation: Ask the students to write a poem, story or a journal entry about them being in that time and age. Encourage use of the imagination in their writing.

Parent/family/community inclusion:

Ask them about their ancestors. Do they know if any of their ancestors fought at the Battle of the Alamo?

Academic reinforcement/extension:

This would have been a great time to go and visit the Alamo and have a bigger idea of how it was in that time and age. I would also include some of the vocabulary in their weekly vocabulary bank. I will also use it as examples in math lessons

Images

