

The People of the Coastal Plains

Objective (s): The student will be able to:

- Distinguish the ways Native Americans obtained their food and the how they used other resources for survival.
- Infer why the Caddo and the Karankawa governed themselves in distinct manners, based on the way they survived.

TEKS:

Social Studies (4.1) (A), (B); (4.13) (A), (C); (15) (A)
ESL 128.3(b)19A; 128.3(b)27A;

Vocabulary:

- Migrate
- Lifestyle
- Reservation
- Nomad
- Dugout canoe
- Self-govern
- Extinct

Materials:

- Social Studies box, in the shape of a circle, containing the following items:
 - Corn seeds
 - Photographs of houses used by each Native American group
 - Tools used by each group
 - Pottery created by each group
 - Forms of transportation used by each group
 - Arrowheads

Learning strategies:

1. Present box, explaining each item inside of it.
2. Students will take notes on the presentation and compare/contrast the Caddo and the Karankawa lifestyles, regions where they lived, how they governed themselves, what they ate and how they obtained their food, types of homes they built, clothing, types of tools they used, and forms of transportation. Also discuss

and investigate what happened to the group. Do they still live in present-day Texas?

3. Students will compare and contrast the Caddo and the Karankawa and record their answers on a diagram.
4. Lastly, students will investigate intersecting facts about the Caddo and the Karankawa.

Parent/family/community inclusion:

Students can work at home with their family and identify what region they live in. Once they have done so, they can discuss if the Caddo or the Karankawa, or if any other type of Native Americans, lived in their community once.

Academic reinforcement/extension:

Students will research what Native American groups lived in their community long ago, utilizing the internet, library, and other resources for their investigation.



