Institutes on the Founding Documents

This 18 hour institute will focus on The Declaration of Independence, English and Early American Influences on the development of the U.S. Constitution, the Constitutional Convention, the Federalist and Anti-Federalist debates, and a walk through the articles of the U.S. Constitution.

Participants registering for the Institute on the Founding Documents should plan on being available for live sessions from 10:00 a.m. - 11:30 p.m. (Central Standard Time) on Monday, July 27, 2020
Wednesday, July 29, 2020
Friday, July 31, 2020

The virtual LRE trainings will model best practices in both online instruction as well as face-to-face instruction. Knowing that we cannot sit in front of a screen for a full day, we are dividing each of our institutes into modules.

In each of these modules, educators will have the opportunity to work at their own pace on portions of the institute, learn from scholars and consultants in live sessions, and demonstrate their learning through a variety of activities.

An overview of the modules and what they could include:

- **Pre-Module Activity**: This is self-paced and can include guided background readings (secondary or primary sources), pre assessments, and online activities. All of these will be designed to set the stage for the content portion of the module.

- **Scholar Content Videos**: The self-paced content videos will guide participants in a deeper understanding of our founding documents.

- **Pedagogy Live Sessions**: The live consultant sessions with participants will run approximately 90 minutes.
  - The focus here will be on increasing teacher content knowledge, sharing classroom resources and teaching strategies, and examining best practices in both online instruction as well as face-to-face instruction.
  - Teachers will be collaborating with consultants and other educators in these sessions.
  - **Attendance at these sessions is required for course credit.**

- **Post-activity**: This portion of the institute is self-paced and might include quizzes assessing knowledge gained, teacher generated products, as well as an evaluation of the training.

- **Curated Resources**: Teachers that complete the course will receive access to all materials used in the training.

- **Course Credit**: Teachers will receive 18 hours of CPE after successfully completing all components of the course and attending the live facilitated sessions.
Frequently Asked Questions
about Law-Related Education Virtual Professional Development:

What if I’m not available on the dates listed above?

If the dates above do not align with your summer schedule, don’t worry. Courses will be offered in the fall for you to take.

How many hours will I get per institute?

It depends on the institute. See the institute details for specific hours.

How much does it cost?

Nothing, it is free.

When can I register?

Registration for July courses should be available on the LRE website (www.texasre.org) at the beginning of June.

Can this training count for my GT update?

Awarding GT credit is awarded by individual districts and not by professional development providers. However, LRE has developed their training and materials to meet the needs of learners that are identified as Gifted and Talented. Below are the areas that have been included in this training:

In these interactive sessions, participants will utilize elements of depth and complexity such as multiple perspectives, change over time, interdisciplinary studies, and language of the disciplines to meet the needs of diverse learners. The materials will include various differentiation techniques and strategies such as inquiry-based lessons, problem-solving, student choice, and open-ended questions to enhance learning and increase student achievement.

Who do I contact if I have additional questions?

Please contact us at texasre@texasbar.com