Teaching the Tough TEKS for High School
U.S. History Teachers

In designing this 12-hour institute, the Law-Related Education (LRE) team identified TEKS that are challenging to high school American History students such as Gilded and Progressive Era, New Deal, Cold War, and Civil Rights. This institute is designed to target low performing 11th grade TEKS and to complement existing curriculum.

Participants registering for the High School Teaching the Tough TEKS Institute should plan on being available for live sessions from 1:30 p.m. - 3:00 p.m. on July 13-16, 2020.

Session 2:

- July 13 - Gilded and Progressive Eras Module
- July 14 - Changing Role of Government Module
- July 15 - Conflicts in the United States Module
- July 16 - Civil Rights Era Module

The virtual LRE trainings will model best practices in both online instruction as well as face-to-face instruction. Knowing that we cannot sit in front of a screen for a full day, we are dividing each of our institutes into modules.

In each of these modules, educators will have the opportunity to work at their own pace on portions of the institute, learn from scholars and consultants in live sessions, and demonstrate their learning through a variety of activities.

An overview of the modules and what they could include:

- **Pre-Module Activity**: This is self-paced and can include guided background readings (secondary or primary sources), pre assessments, and online activities. All of these will be designed to set the stage for the content portion of the module.

- **Content and Pedagogy Live Sessions**: These live consultant and scholar facilitated sessions with participants will run approximately 90 minutes.
  - The focus here will be on increasing teacher content knowledge, sharing classroom resources and teaching strategies, and examining best practices in both online instruction as well as face-to-face instruction.
  - Teachers will be collaborating with scholars, consultants, and other educators in these sessions.
  - **Attendance at these sessions is required for course credit.**

- **Post-activity**: This portion of the institute is self-paced and might include quizzes assessing knowledge gained, teacher generated products, as well as an evaluation of the training.

- **Curated Resources**: Teachers that complete the course will receive access to all materials used in the training.

- **Course Credit**: Teachers will receive 12 hours of CPE after successfully completing all components of the course and attending the live facilitated sessions.
Frequently Asked Questions
about Law-Related Education Virtual Professional Development:

What if I’m not available on the dates listed above?
If the dates above do not align with your summer schedule, don’t worry. Courses will be offered in the fall for you to take.

How many hours will I get per institute?
It depends on the institute. See the institute details for specific hours.

How much does it cost?
Nothing, it is free.

When can I register?
Registration for July courses should be available on the LRE website (www.texasre.org) at the beginning of June.

Can this training count for my GT update?
Awarding GT credit is awarded by individual districts and not by professional development providers. However, LRE has developed their training and materials to meet the needs of learners that are identified as Gifted and Talented. Below are the areas that have been included in this training:

In these interactive sessions, participants will utilize elements of depth and complexity such as multiple perspectives, change over time, interdisciplinary studies, and language of the disciplines to meet the needs of diverse learners. The materials will include various differentiation techniques and strategies such as inquiry-based lessons, problem-solving, student choice, and open-ended questions to enhance learning and increase student achievement.

Who do I contact if I have additional questions?
Please contact us at texasre@texasbar.com