



Principles of the Constitution through Time Republicanism



Learning Objective: The student will understand how the principles of the Constitution have been reflected in historical events.

TEKS: Texas History 7.13A, USH 8.15D, Government 6D

Materials Needed: Copy of vocabulary graphic organizer, copy of appropriate principle handout, and access to internet to show video.

Teacher Background: The following lesson plan is designed to accompany the LRE video series #LiamLearns. The lesson plan that is provided is designed to be used in the following subjects: Texas History, 8th Grade US History, US History 1877 to the present, and U.S. Government. Each of the stimulus pieces attached to each principle have been selected to allow the principle to be reviewed throughout the various courses. Note: The intended course is located at the bottom of each page.

Teaching Strategy:

1. Explain to students that they will be reviewing “Republicanism” one of the principles of the Constitution and that they will be watching a short video to remind them of the concept followed by analyzing the concept in history.
2. Provide each student with a vocabulary graphic organizer, and explain that as they watch the following video, that they need to be prepared to define the principle, provide a definition, and an example.
3. Have students watch the video on Republicanism at the following link:
<http://www.texaslre.org/liamlearns/>
4. When students have finished watching the video, give them time to complete their graphic organizer and check for student understanding by having students share their learning.
5. Once students have an understanding of the term, provide them with the appropriate document for their grade level and have them analyze using the questions provided.

Note: Strategies for various types of primary sources have been included in this lesson to help students with analyzing different types of sources. They are located at the end of this lesson plan.

Each grade level is hyperlinked to a Google Document .Suggested Units to use documents:

1. [Texas History](#) – Mexican American War
2. [8th Grade US History](#)- New Nation Unit
3. [US History 1877 to present](#) – Progressive Era
4. [Government](#) – Election Unit

Document Analysis Suggested Answers

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Below you will find suggested answers for each of the documents. Each bullet represents the questions asked on the documents.

7th Grade

- Zachary Taylor is running for President. Citizens vote for president of the U.S. which exemplifies Republicanism.
- This cartoon was published by the Democrat Party as Taylor was of the Mexican War and this cartoon.

8th Grade

- Answers may vary: examples of supporting text:
 - “a new election of a citizen to administer the executive government of the United States”
 - “your thoughts must be employed in designating the person who is to be clothed with that important trust”;
 - “the office to which your suffrages have twice called me have been a uniform sacrifice of inclination to the opinion of duty”;
- President Washington only served 2 terms which set a precedent for future presidents.

US History 1877 to Present

- The document shows that the right to vote which is needed for them to participate in elected representatives to represent them cannot be denied based on an individual's sex.
- Women

Government

- The term is gerrymander and it is often defined as manipulating the boundaries of an electoral district to benefit one party or group of people.
- Republicanism is represented here because representatives, for the most part, are elected from districts to represent the individuals in those districts.