

Ready, Set, Go: Reaching for the STAARS - High School U.S. History



Join Law-Related Education as we explore resources that organize content and create opportunities for learners to engage with the material. Utilizing research based best practices we provide educators with strategies to preview and process content. The training is offered free of charge.

This virtual training has educators working with consultants and other educators to examine strategies that will support students and complement existing curriculum. Participants will receive 6 hours of professional development credit. 3 hours will be from two separate live sessions and the remaining 3 will be asynchronous learning.

The high school training will include a session on teaching Contemporary American History and a session on resources and strategies to teach and review for the state assessment. These content presentations include practical activities which will be made available to participants free of charge.

Participants registering for the **High School Teaching the Tough TEKS Institute** should plan on being available for the live sessions below:

Tackling the STARR
Contemporary America

Wednesday, January 13, 2021 from (4:30-6:00 PM CST)
Wednesday, February 24, 2021 from (4:30-6:00 PM CST)

January 13, 2021 (4:30-6:00 CST) Live Session 1 Module 1: We've Taught the TEKS, Now Let's Tackle the Test

Below is a preview of the types of lessons and activities that participants will be exposed to during the course.

- Testing the Eras
- Sharing EOC Resources
- Menu Board with LRE Resources
- History in Pictures
- Roll the Dice
- Mix, Match, Freeze on Key STAAR Dates
- Playing Dominos to Review the Eras
- Relay Review

February 24, 2021 (4:30-6:00 CST) Live Session 2 Module 2: Contemporary America: 1970s to the Present

Below is a preview of the types of lessons and activities that participants will be exposed to during the course.

- Dinner Party
- Domestic and Foreign Policy Analysis
- Headlining Key Events
- Societal Issues
- Reviewing this Era
- Six Degrees of Separation

Frequently Asked Questions about Law-Related Education Virtual Professional Development:

What does a course look like?

The virtual LRE trainings will model best practices in both online instruction as well as face-to-face instruction.

In each module, educators will have the opportunity to work at their own pace on portions of the institute, explore content and learn from consultants in live sessions, and demonstrate their learning through a variety of activities. An overview of the modules and what they could include:

- **Pre-Module Activity:** This is self-paced and can include guided background readings (secondary or primary sources), pre assessments, and online activities. All of these will be designed to set the stage for the content portion of the module.
- **Pedagogy Live Sessions:** These live consultant facilitated sessions with participants will run approximately 90 minutes.
 - The focus here will be on sharing classroom resources and teaching strategies, and examining best practices in both online instruction as well as face-to-face instruction.
 - Teachers will be collaborating with consultants and other educators in these sessions.
 - **Attendance at these sessions is required for course credit.**
- **Post-activity:** This portion of the institute is self-paced and might include quizzes assessing knowledge gained, teacher generated products, as well as an evaluation of the training.
- **Curated Resources:** Teachers that complete the course will receive access to all materials used in the training.
- **Course Credit:** Teachers will receive **6 hours of CPE** after successfully completing all components of the course and attending the live facilitated sessions.

How much does it cost? *Nothing, it is free.*

When can I register?

Registration is available now at <https://texaslre.org/professional-development/>

Can this training count for my GT update?

Awarding GT credit is awarded by individual districts and not by professional development providers. However, LRE has developed their training and materials to meet the needs of learners that are identified as Gifted and Talented. Below are the areas that have been included in this training:

In these interactive sessions, participants will utilize elements of depth and complexity such as multiple perspectives, change over time, interdisciplinary studies, and language of the disciplines to meet the needs of diverse learners. The materials will include various differentiation techniques and strategies such as inquiry-based lessons, problem-solving, student choice, and open-ended questions to enhance learning and increase student achievement.

Who do I contact if I have additional questions? *Please contact us at texaslre@texasbar.com*