



Law-Related Education (LRE) is a department of the State Bar of Texas. The staff of this department along with a group of independent consultants provide professional development for educators. These consultants include college professors, master classroom teachers, and curriculum coordinators.

Since 1975, we have designed and offered a variety of professional development experiences for social studies educators. Each institute is aligned to the Texas Essential Knowledge and Skills and designed to model research based, best practices in instruction. Grant funding allows us to offer a large number of trainings around our state, often with no cost to teachers and/or districts.

Whether you are looking for strategies to teach content that is new to you or are simply wanting new ideas and lessons to energize your teaching, we have something for you. We invite you to join LRE at one of our institutes where you will examine strategies that support student success and enrich existing curriculum. Experience the hands-on lessons that allow learners to engage with content and gain a deeper understanding of our nation's history.

The virtual LRE trainings will model best practices in both online instruction as well as face-to-face instruction. Knowing that we cannot sit in front of a screen for a full day, we are dividing each of our institutes into modules.

In each module, educators will have the opportunity to work at their own pace on portions of the institute, learn from scholars and consultants in live sessions, and demonstrate their learning through a variety of activities.

An overview of a module and what they could include:

- **Pre-Module Activity:** This is self-paced and can include guided background readings (secondary or primary sources), pre assessments, and online activities. All of these will be designed to set the stage for the content portion of the module.
- **Scholar Content Videos and/or Live Scholar sessions** will guide participants in a deeper understanding of our nation's history and founding documents.
- **Pedagogy Videos and/or Live Sessions:** The live consultant sessions with participants will run approximately 90 minutes to two hours depending on the institute. On demand sessions will have approximately the same amount of time in videos.
 - The focus here will be on increasing teacher content knowledge, sharing classroom resources and teaching strategies, and examining best practices in both online instruction as well as face-to-face instruction.
 - Teachers will be collaborating with consultants and other educators in the live sessions. On demand sessions will have educators explaining knowledge gained.
 - **Attendance at these sessions is required for course credit.**
- **Post-activity:** This portion of the institute is self-paced and might include quizzes assessing knowledge gained, teacher generated products, as well as an evaluation of the training.



Frequently Asked Questions about Law-Related Education Virtual Professional Development:

Will I get access to all the materials presented during the institute?

Participants will receive all materials at the conclusion of each institute. Included in this will be the new digital versions of existing lessons to allow educators to more easily use the activities in online learning.

How many hours will I get per institute?

It depends on the institute. See the institute details for specific hours.

How much does it cost?

Nothing, it is free.

When can I register?

Teaching the Tough TEKS On Demand courses will open on January 7, 2022. Registration for summer courses should be available on the LRE website (www.texaslre.org) beginning April 18, 2022.

Can this training count for my GT update?

Awarding GT credit is awarded by individual districts and not by professional development providers. However, LRE has developed their training and materials to meet the needs of learners that are identified as Gifted and Talented. Below are the areas that have been included in this training:

In these interactive sessions, participants will utilize elements of depth and complexity such as multiple perspectives, change over time, interdisciplinary studies, and language of the disciplines to meet the needs of diverse learners. The materials will include various differentiation techniques and strategies such as inquiry-based lessons, problem-solving, student choice, and open-ended questions to enhance learning and increase student achievement.

Who do I contact if I have additional questions?

Please contact us at texaslre@texasbar.com