



Mini-Thinking Pages Lesson Strategies

Learning Objectives: The student will understand the principles of the Constitution. Students will analyze primary sources documents, while using thinking strategies.

TEKS: 8.15D

Materials Needed: Copies of Mini-Thinking Pages for each student and access to the LRE website <https://texaslre.org/liam-learns/> to show the videos.

Teacher Background: The following lesson plan is designed to accompany the Liam Learns: 7 *Principles of the Constitution* video series.

Teaching Strategy: For each video in this series, we have provided a resource called a Mini-Thinking Page. Each page has some suggested processing strategies to enhance the learning of each of the 7 Principles of the Constitution. The page is also divided into two parts. The first part is guided learning, such as teacher directed or partner work with teacher guidance. The second part is for individual student practice or partner work practice. Teachers should give feedback when appropriate.

Individual Rights

Part 1 - Teacher Guided: Ask students to complete a thinking process called See, Think, Wonder. Students individually should look at the visual provided and write in the boxes; what they see, what they think, and what they wonder. Teacher leads class discussion and gives feedback to students as a whole class.

Part 2 - Student Practice: Students will work individually or with a partner to complete the in-line choice questions by identifying the correct answers. Students use the visual to help support their answers. Students can either circle the correct answer or write them in the blank provided to complete the sentences.

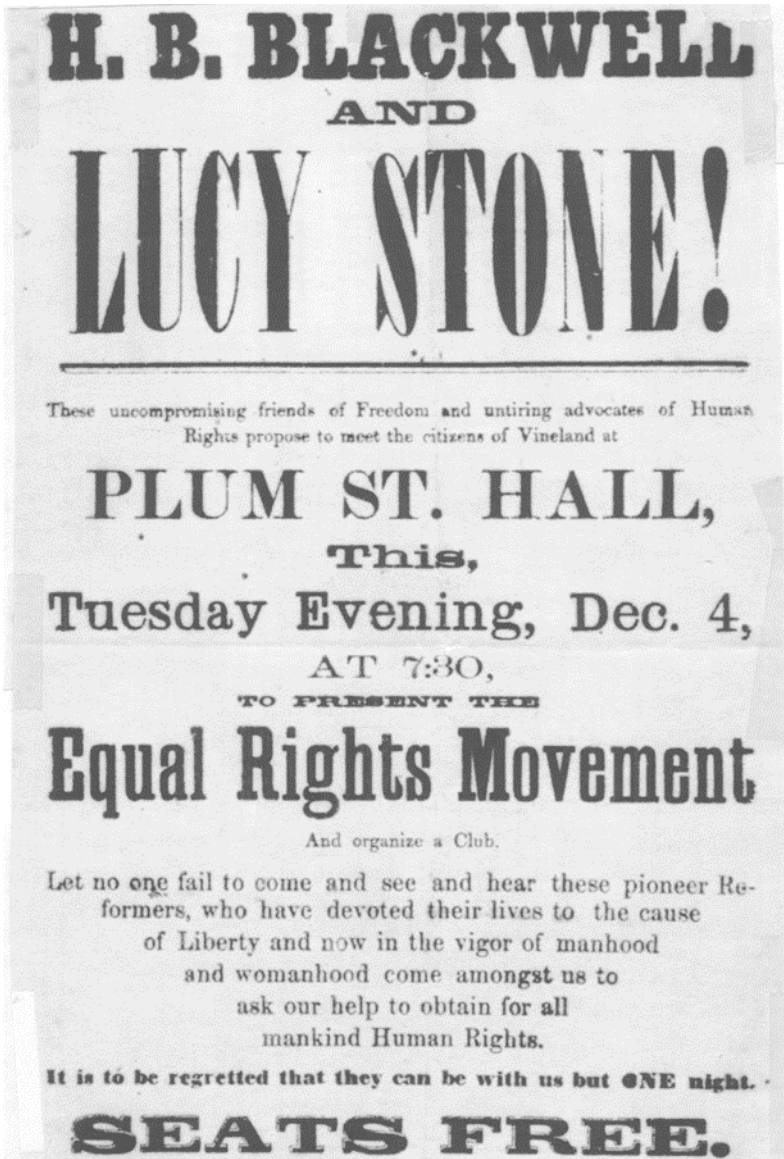
Suggested Answers:

- Individual Rights
- Free speech and peaceful assembly



Thinking Strategy: Individual Rights

Study the picture below and then complete the “I see..., I think..., I wonder...” statements in the appropriate box.



I see....

I think....

I wonder....

Announcement of H.B. Blackwell & Lucy Stone speaking engagement in Vineland, New Jersey, in 1866; Source: Wiki-media- Public Domain



Student Practice

Student Practice:

The flier to the right is an announcement of a pro-equal rights speaking engagement.

Complete the sentence by selecting the correct answer from the choices

The flier promotes the principle of

_____.

- Popular Sovereignty
- Individual Rights
- Checks and Balances
- Republicanism

Blackwell and Stone were trying to make the constitutional arguments of

_____ in 1866.

- Right to bear arms
- Right not to incriminate yourself
- Free speech and peaceful assembly
- Free establishment and exercise of religion

